

MBA “Digital Business & AI” Special Suitability Assessment Test (SSAT)

Candidate

Ms.

Mr.

Title, first and last name

Explanatory notes

Participation in the Special Suitability Assessment Test (SSAT) is obligatory for all MBA “Digital Business & AI” applicants who have achieved the basic level (= 180 ECTS points) with their first university degree, but who cannot yet provide the required MBA entry level (= 240 ECTS points) with their first degree.

The SSAT determines the MBA-specific competencies acquired outside of university to the extent of 60 ECTS credits by means of an oral examination lasting for approximately 40 minutes. It covers the areas of professional competence by 1/3, methodical competence by 1/3, personal competence by 1/6 and social competence by 1/6.

A) The MBA “Digital Business & AI” applicant will prepare the oral exam by using the SSAT template and will attach the relevant supporting documents. The level of fulfillment of competencies can be demonstrated in this process through:

- a) previous professional experience, especially executive experience,
- b) existence of international professional experience,
- c) previous training activities, additional professional examinations,
- d) job evaluations, letters of recommendation, evaluation forms by an employer,
- e) certificates, diplomas,
- f) other evidence.

B) The MBA “Digital Business & AI” applicant will complete a self-assessment of each listed skill using the following five-point scaling system:

1. Beginner = 0 %
2. Familiar = up to 25 %
3. Routinier = up to 50 %
4. Professional = up to 75 %
5. Expert = up to 100 %

C) The examination board evaluates each skill in the above-mentioned five-level scale depending on the level achieved, by percentage points. If the average of all evaluated skills within each individual competence area result in at least 60%, the SSAT is passed.

Note: Please provide evidence of competence with details about content and time as well as a reference to the supporting document (job references, certificates, etc.).
Important: Please be sure to number the supporting documents with the corresponding area number.

Area 1: Professional competence (in relation to functional management)

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1 a) Ability to delegate

I can delegate tasks to the appropriate people and monitor their achievement

Verification: content and time specifications as well as supporting documents

1 b) Time management

I am able to manage my available time in order to complete all subtasks in time.

Verification: content and time specifications as well as supporting documents

1c) Networking skills

I am able to build and use a network.

Verification: content and time specifications as well as supporting documents

1d) Presentation skills

I am proficient in technical and rhetorical tools for organizing meetings and presentations and I can present the content convincingly.

Verification: content and time specifications as well as supporting documents

1e) Transformation skills

I can plan and implement digital transformation projects.

Verification: content and time specifications as well as supporting documents

1f) Digital skills

I can identify and address the opportunities and challenges arising from digitization.

Verification: content and time specifications as well as supporting documents

Area 2: Methodical competence (in relation to operational issues)

2a) Ability to analyze and solve problems

I am able to recognize and structure (new) tasks, collect relevant information on these tasks, weigh these up and develop proposals for solutions.

Verification: content and time specifications as well as supporting documents

2b) Perceptive ability

I am able to grasp and comprehend new things quickly.

Verification: content and time specifications as well as supporting documents

2c) Decision-making ability

I can deal objectively with the relevant alternatives, evaluate them and make a decision.

Verification: content and time specifications as well as supporting documents

2d) Holistic thinking

I am able to consider the impact on other areas when thinking/planning.

Verification: content and time specifications as well as supporting documents

2e) Organizational skills

I can plan and develop processes.

Verification: content and time specifications as well as supporting documents

Area 3: Personal competence (in an entrepreneurial context))
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3a) Ability to take criticism

I am able to take criticism objectively and strive for improvement.

Verification: content and time specifications as well as supporting documents

3b) Autonomy

I can solve tasks without further assistance and work independently.

Verification: content and time specifications as well as supporting documents

3c) Determination/result focus

I am able to consistently achieve what I set out to do and I do not get distracted.

Verification: content and time specifications as well as supporting documents

Area 4: Social competence

4a) Leadership skills

I can (successfully) lead a group of people in a task- and people-oriented manner.

Verification: content and time specifications as well as supporting documents

4b) Communication skills

I am able to express myself clearly and understandably and argue convincingly.

Verification: content and time specifications as well as supporting documents

4c) Conflict resolution skills

I am able to approach conflicts in a professional manner and seek a viable consensus.

Verification: content and time specifications as well as supporting documents

4d) Teamwork

I can fit in and contribute to a group in order to achieve a goal together.

Verification: content and time specifications as well as supporting documents