



MBA "Digital Business & Al" Special Suitability Assessment Test (SSAT)

Self-Assessment

| Candidate | Ms. | Mr. | |
|----------------------------|-----|-----|--|
| Title, first and last name | | | |





Explanatory notes

Participation in the Special Suitability Assessment Test (SSAT) is obligatory for all MBA program applicants who have achieved the basic level (= 180 ECTS points) with their first university degree, but who cannot yet provide the required MBA entry level (= 240 ECTS points) with their first degree.

The SSAT determines the MBA-specific competencies acquired outside of university to the extent of 60 ECTS credits by means of an oral examination lasting for approximately 40 minutes. It covers the areas of professional competence by 1/3, methodical competence by 1/3, personal competence by 1/6 and social competence by 1/6.

- A) The MBA "Digital Business & AI" applicant will prepare the oral exam by using the SSAT template and will attach the relevant supporting documents. The level of fulfillment of competencies can be demonstrated in this process through:
- a) previous professional experience, especially executive experience,
- b) existence of international professional experience,
- c) previous training activities, additional professional examinations,
- d) job evaluations, letters of recommendation, evaluation forms by an employer,
- e) certificates, diplomas,
- f) other evidence.
- B) The MBA "Digital Business & AI" applicant will complete a self-assessment of each listed skill using the following five-point scaling system:
- 1. Beginner = 0 %
- 2. Familiar = up to 25 %
- 3. Routinier = up to 50 %
- 4. Professional = up to 75 %
- 5. Expert = up to 100 %
- C) The examination board evaluates each skill in the above-mentioned five-level scale depending on the level achieved, by percentage points. If the average of all evaluated skills within each individual competence area result in at least 60%, the SSAT is passed.



Beginner = 0 %

1.



Familiar = up to 25 % 2. 3. Routinier = up to 50 % 4. Professional = up to 75 % **Expert = up to 100 %** Please choose one of the five listed scaling levels. In-between scaling (e.g., at 37.5%) is not permitted. Area 1: Professional competence (in relation to functional management) 1 a) Ability to delegate I can delegate tasks to the appropriate people and monitor their achievement. 50% 100% 1 b) Time management I am able to manage my available time in order to complete all subtasks in time. 0% 50% 75% 100% 1c) Networking skills I am able to build and use a network 100% 0% 25% 50% 75% 1d) Presentation skills I am proficient in technical and rhetorical tools for organizing meetings and presentations and I can present the content convincingly. 100% 50% 75%

Please note: Self-assessment by the applicant using the following five-point scale





| l can plan and implement digital transformation projects. | | | | | | |
|-----------------------------------------------------------|-----|------------------------|-----------------------|----------|--|--|
| 0% | 25% | <u></u> 50 % | 75% | 100% | | |
| 1f) Digital skills I can identify ar | | ortunities and challen | ges arising from digi | tization | | |
| 0% | 25% | 50 % | 75% | 100% | | |





| Area 2: Met | thodical competer | nce (in relation to | operational issue | es) |
|-----------------|-----------------------------------------------------------------------|------------------------|------------------------|------------------------------------|
| I am able to r | analyze and solve pro ecognize and structu osals for solutions. | | ct relevant informatio | on on these tasks, weigh these and |
| 0% | 25% | 50% | 75% | 100% |
| 2b) Perceptiv | <u>e ability</u> grasp and compreher | nd new things quickly | | |
| 0% | 25% | 50% | 75% | 100% |
| | making ability ectively with the rele | vant alternatives, eva | lluate them and mak | e a decision. |
| 0% | 25% | 50% | <u></u> | 100% |
| 2d) Holistic th | ninking consider the impact o | n other areas when tl | ninking/planning. | |
| 0% | 25% | 50% | <u></u> | 100% |
| 2e) Organiza | tional skills d develop processes. | | | |
| 0% | <u></u> | 50% | 75% | 100% |





| Area 3: Pers | sonal competence | (in an entrepren | eurial context) | | |
|----------------|----------------------------------------------|------------------------|------------------------|-------|--|
| 3a) Ability to | take criticism ake criticism objective | ely and strive for imp | rovement. | | |
| 0% | 25% | 50% | 75% | 100% | |
| | | | | | |
| 3b) Autonomy | Υ sks without further as | sistance and work in | ndependently. | | |
| 0% | 25% | 50% | 75% | 100% | |
| | | | | | |
| | ation/result focus consistently achieve w | /hat I set out to do a | nd I do not get distra | cted. | |
| 0% | 25% | 50% | 75% | 100% | |





| Area 4: Social co | ompetence | | | |
|-------------------------------------------|-----------------------|------------------------|----------------------|--------|
| | | | | |
| 4a) Leadership ski I can (successfully | | ople in a task- and pe | ople-oriented manne | er. |
| 0% | 25% | 50% | 75% | 100% |
| | | | | |
| | | | | |
| 4b) Communication I am able to express | | d understandably and | argue convincingly. | |
| 0% | 25% | <u></u> | 75% | 100% |
| | | | | |
| | | | | |
| 4c) Conflict resolut I am able to appro- | | fessional manner an | d seek a viable cons | ensus. |
| <u>0</u> % | 25% | <u></u> | 75% | 100% |
| | | | | |
| | | | | |
| 4d) Teamwork I can fit in and con | tribute to a group in | order to achieve a go | al together. | |
| 0% | 25% | 50% | 75% | 100% |